Course Outline

I. Overview of the Myers-Briggs Type Indicator
   a. Historical background
   b. Reliability and validity
   c. Description of MBTI categories
      i. extrovert / introvert
      ii. sensing / intuitive
      iii. thinking / feeling
      iv. judging / perceiving
   d. Avoiding stereotypes

II. Using MBTI to facilitate student instruction
   a. Knowing your own type
   b. Recognizing student behaviors reflective of type
   c. Selecting/modifying teaching strategies based on type
   d. Using type to counsel students

III. Results and utilization of MBTI at the University of Oklahoma College of Allied Health
   a. Comparison of student types in various allied health disciplines
   b. Faculty versus student types
   c. Generation and type
   d. Lessons learned